



UNIVERSIDAD POLITÉCNICA ESTATAL DEL CARCHI
CENTRO DE EDUCACIÓN CONTINUA
CEC-UPEC

FINAL REPORT OF ACTIVITIES, ATTENDANCE AND GRADES

1. INFORMATION DATA:

Volunteer Facilitator:		Msc. Antus Jose	
Head of Continuing Education		Ing. Karen Yazán	
Training	B1 English language proficiency training course.		
TRAINING DURATION			
TOTAL PARALLEL 5	60	TOTAL HOURS	120
TOTAL PARALLEL 6	60		
DATE:	From October 14 th to November 14 th		

2. INTRODUCTION

This "B1 English language proficiency training course" is provided entirely by the Polytechnic of Carchi - UPEC through its Continuing Education Center - CEC UPEC, seeking to eliminate barriers to accessing education, information and research work. UPEC places great value and importance on the knowledge and learning of people and hopes that this course can significantly impact the lives of our participants and humanity in general around the world, who have a natural inclination towards the search for new knowledge. In addition, to train young people in the English Language by acquiring the four skills (speaking, listening, reading, and writing, referenced in the guidelines of the Common European Framework for language learning), using innovative learning-teaching methods that allow developing and raising communication skills and strengthening the teaching-learning process, using interactive and dynamic teaching strategies that exercise, facilitate, and allow the contextual and practical use of the language.



1. OBJECTIVES

a. GENERAL OBJECTIVE

The core objective of the "B1 English language proficiency training course" is to advance learners' skills and knowledge, enabling them to understand and use English confidently and effectively in a variety of everyday and more complex situations. The B1 level builds upon the foundations established in previous levels and aims to achieve the following:

Intermediate Communication: The primary goal is to enhance learners' ability to communicate using more complex English phrases and expressions. This includes engaging in extended conversations, discussing personal interests, experiences, and future plans, and handling everyday social interactions with greater fluency and confidence.

Vocabulary Expansion: Learners focus on expanding their vocabulary to include a wider range of words and phrases relevant to various topics. This includes more advanced nouns, verbs, adjectives, and adverbs, as well as idiomatic expressions and phrasal verbs commonly used in everyday and work-related contexts.

Grammar Proficiency: The B1 level aims to solidify learners' understanding of English grammar by covering more complex grammatical structures and rules. This includes verb tenses (e.g., past continuous, present perfect), conditionals, relative clauses, modals, comparatives and superlatives, and more intricate sentence patterns.

Listening and Speaking Skills: The objective is to develop learners' ability to comprehend and produce more complex spoken English. They practice listening to and understanding longer and more detailed conversations, instructions, and media such as news reports and podcasts. Additionally, they work on speaking skills to express opinions, give detailed descriptions, and participate in roleplays and conversations.

Reading Comprehension: Learners aim to develop intermediate reading skills to understand more complex written English. They practice reading a variety of texts, including articles, short stories, and informational texts, focusing on comprehension, analyzing key information, and expanding their understanding of different writing styles and genres.

Writing Skills: The objective is to develop learners' ability to write more complex and coherent English texts. This includes writing detailed personal and formal letters, essays, reports, and creative pieces, focusing on organization, clarity, and appropriate language use.



Cultural Awareness and Context: Learners are exposed to a broader range of cultural aspects of English-speaking communities to deepen their understanding of language in its cultural context. This includes exploring cultural norms, traditions, social issues, and current events, enhancing their ability to use language appropriately in various social and cultural settings.

Overall, the main objective of the "B1 English language proficiency training course" is to provide learners with the skills and confidence to communicate effectively in a wider range of situations and to prepare them for more advanced language learning and development.

b.- SPECIFIC OBJECTIVES

Specific objectives for "B1 English language proficiency training course" include the following:

Grammar Proficiency: Understanding and using more complex grammatical structures, such as the past continuous tense, present perfect tense, first and second conditionals, relative clauses, modals, and comparatives and superlatives.

Listening Comprehension: Developing the ability to understand more detailed and varied spoken English in different contexts. This includes understanding extended conversations, instructions, news reports, podcasts, and discussions, as well as being able to follow the main ideas and specific details.

Reading Comprehension: Reading and understanding more complex written English texts. This includes articles, short stories, reports, and informational texts with a wider range of vocabulary. Learners should be able to analyze key information, infer meaning, and comprehend different writing styles and genres.

Writing Skills: Developing the ability to write more complex and coherent texts. This includes writing detailed personal and formal letters, essays, reports, and creative pieces. Learners should focus on organization, clarity, and appropriate language use, demonstrating an ability to express opinions, give descriptions, and narrate events effectively.

Speaking Skills: Enhancing the ability to communicate more fluently and accurately in spoken English. This includes participating in extended conversations, discussions, and debates, expressing opinions and ideas, giving detailed descriptions, and discussing personal interests, experiences, and future plans with greater confidence.

4. METODOLOGY

Communicative Language Teaching (CLT): This approach focuses on developing students' ability to communicate effectively in real-life situations. It



emphasizes interactive activities, such as role plays, discussions, and group work, where students actively use English to convey meaning.

Task-Based Learning (TBL): TBL revolves around assigning student's meaningful tasks to complete using English. These tasks simulate real-world situations and require students to use English to achieve specific goals. The focus is on practical language use and problem-solving.

5. WORK AGENDA

GROUP 1

Session 1: OCTOBER 14 2024		
HOUR	Unit 1	TEACHER
Group 1 13h00- 18h00	<ul style="list-style-type: none"> • Introduction, How English works – A quick review • A quick review to the basic grammar – verb to be • Subject pronoun, • Object pronoun, • Possessive noun, • possessive pronoun 	Antus Jose
Session 2: OCTOBER 15 2024		
HOUR	Unit 2	TEACHER
Group 1 13h00- 18h00	<ul style="list-style-type: none"> • Grammar: Present simple vs Present continuous • Adverb of frequency and Expression of frequency • Vocabulary: Daily routine and hobbies • Phrasal verbs: get up, wake up, put on, come back, take off, go out, turn on/off • Listening: Understanding daily routine and habits. 	Antus Jose
Session 3: OCTOBER 16 2024		
HOUR	Unit 3	TEACHER
Group 1 13h00- 18h00	<ul style="list-style-type: none"> • Grammar: Past simple and Past continuous • Vocabulary: Travel and holiday • Phrasal verbs: check in/out, get on/ff, take off, set off • Reading: travel blogs and holiday descriptions <ul style="list-style-type: none"> ◦ Writing: a travel blog. 	Antus Jose.
Session 4: OCTOBER 17		



2024		
HOUR	Unit 4	TEACHER
Group 1 13h00-18h00	<ul style="list-style-type: none"> Grammar: Future simple (will) vs Going to Vocabulary: future plans, dreams and ambitions Phrasal verbs: give up, carry on, count on Writing: future plans and ambition. Listening : Future plans. 	Antus Jose
Session 5: OCTOBER 18 2024		
HOUR	Unit 5	TEACHER
Group 1 13h00-18h00	<ul style="list-style-type: none"> Grammar: Comparative and Superlative Vocabulary: Physical appearance, personality traits, places in a town. Phrasal verbs: look after, put on, look around, hang out Listening: description of people and places. 	Antus Jose.
Session 6 : OCTOBER 21 2024		
Hour	Unit 6	Teacher
Group 1 13h00-18h00	<ul style="list-style-type: none"> Grammar: present perfect simple Vocabulary: Health, fitness and lifestyle choices Phrasal verb: work out, warm up, get over. Cut down on Reading: article on health and fitness. 	Antus Jose
Session 7: OCTOBER 22 2024		
Hour	Unit 7	Teacher
Group 1 13h00-18h00	<ul style="list-style-type: none"> Grammar: present perfect simple Vocabulary: Health, fitness and lifestyle choices Phrasal verb: work out, warm up, get over. Cut down on Reading: article on health and fitness. 	Antus Jose
Session 8: OCTOBER 23 2024		
Hour	Unit 8	TEACHER
Group 1 13h00-18h00	<ul style="list-style-type: none"> Grammar: Conditionals Vocabulary: Jobs, education and training Phrasal verbs: Fill out, hand in, take up Writing: a cover letter and resume 	Antus Jose
Session 9: OCTOBER 24 2024		
Hour	Unit 9	TEACHER



Group 1 13h00-18h00	<ul style="list-style-type: none"> Grammar Conditionals, relative clauses Vocabulary: Environment, nature, and wildlife Phrasal verbs: cut down, run out of Reading: Article of environmental issues 	Antus Jose
Session 10: OCTOBER 25 2024		
Hour	Unit 10	TEACHER
Group 1 13h00-18h00	<ul style="list-style-type: none"> Grammar: Modal verbs Vocabulary: social events, relationships, and networking Phrasal verbs: Get along with, break up Listening: Conversations about social events and relationships. 	Antus Jose
Session 11: OCTOBER 28 2024		
Hour	Unit 11	TEACHER
Group 1 13h00-18h00	<ul style="list-style-type: none"> Grammar: Passive voice Vocabulary: Technology, gadgets, and social media Phrasal verbs: Log in, sign up, turn off Reading: advertisement and consumer reviews Grammar: Review Vocabulary: Review of key vocabulary from all units 	Antus Jose
Session 12: OCTOBER 29 2024		
Hour	Unit 12	TEACHER
Group 1 13h00-18h00	<ul style="list-style-type: none"> SUFFICIENCY FINAL EXAM ORAL EXAM WRITTEN ONLINE EXAM 	Antus Jose

GROUP 2

Session 1: OCTOBER 19 2024		
HOUR	Unit 1	TEACHER
Group 2 07h00 - 13h00	<ul style="list-style-type: none"> Introduction, How English works - A quick review A quick review to the basic grammar - verb to be Subject pronoun, Object pronoun, Possessive noun, possessive pronoun 	Antus Jose



Session 2: OCTOBER 20 2024		
Hour	Unit 2	TEACHER
Group 2 07h00 - 13h00	<ul style="list-style-type: none"> Grammar: Present simple vs Present continuous Adverb of frequency and Expression of frequency Vocabulary: Daily routine and hobbies Phrasal verbs: get up, wake up, put on, come back, take off, go out, turn on/off Listening: Understanding daily routine and habits. 	Antus Jose
Session 3: OCTOBER 26 2024		
Hour	Unit 3	TEACHER
Group 2 07h00 - 13h00	<ul style="list-style-type: none"> Grammar: Past simple and Past continuous Vocabulary: Travel and holiday Phrasal verbs: check in/out, get on/ff, take off, set off Reading: travel blogs and holiday descriptions Writing: a travel blog. 	Antus Jose.
Session 4: OCTOBER 27 2024		
Hour	Unit 4	TEACHER
Group 2 07h00 - 13h00	<ul style="list-style-type: none"> Grammar: Future simple (will) vs Going to Vocabulary: future plans, dreams and ambitions Phrasal verbs: give up, carry on, count on Writing: future plans and ambition. Listening : Future plans. 	Antus Jose
Session 5: NOVEMBER 02 2024		
Hour	Unit 5	TEACHER
Group 2 07h00 - 13h00	<ul style="list-style-type: none"> Grammar: Comparative and Superlative Vocabulary: Physical appearance, personality traits, places in a town. Phrasal verbs: look after, put on, look around, hang out Listening: description of people and places. 	Antus Jose.
Session 6 : NOVEMBER 03 2024		
Hour	Unit 6	Teacher



Group 2 07h00 - 13h00	<ul style="list-style-type: none"> Grammar: present perfect simple Vocabulary: Health, fitness and lifestyle choices Phrasal verb: work out, warm up, get over. Cut down on Reading: article on health and fitness. 	Antus Jose
Session 7: NOVEMBER 09 2024		
Hour	Unit 7	Teacher
Group 2 07h00- 13h00	<ul style="list-style-type: none"> Grammar: present perfect simple Vocabulary: Health, fitness and lifestyle choices Phrasal verb: work out, warm up, get over. Cut down on Reading: article on health and fitness. Grammar Conditionals, relative clauses Vocabulary: Environment, nature, and wildlife. 	Antus Jose
Session 8: NOVEMBER 10 2024		
Hour	Unit 8	TEACHER
Group 2 7h00-13h00	<ul style="list-style-type: none"> Grammar: Conditionals Vocabulary: Jobs, education and training Phrasal verbs: Fill out, hand in, take up Writing: a cover letter and resume Phrasal verbs: cut down, run out of Reading: Article of environmental issues 	Antus Jose
Session 9: NOVEMBER 11 2024		
Hour	Unit 9	TEACHER
Group 2 18h30- 21h30	<ul style="list-style-type: none"> Grammar: Modal verbs Vocabulary: social events, relationships, and networking Phrasal verbs: Get along with, break up Listening: Conversations about social events and relationships 	Antus Jose



Session 10: NOVEMBER 12 2024		
Hour	Unit 10	TEACHER
Group 2 18h30- 21h30	<ul style="list-style-type: none"> Grammar: Passive voice Vocabulary: Technology, gadgets, and social media Phrasal verbs: Log in, sign up, turn off Reading: advertisement and consumer reviews 	Antus Jose
Session 10: NOVEMBER 13 2024		
Hour	EXAM	TEACHER
Group 2 18h30- 21h30	<ul style="list-style-type: none"> Grammar: Review Vocabulary: Review of key vocabulary from all units 	Antus Jose
Session 10: NOVEMBER 14 2024		
Hour	EXAM	TEACHER
Group 2 18h30- 21h30	<ul style="list-style-type: none"> SUFFICIENCY FINAL EXAM ORAL EXAM WRITTEN ONLINE EXAM 	Antus Jose

6. LIST OF PARTICIPANTS AND GRADES

GROUP 1

S/NO	APPELLIDOS Y NOMBRES	ONLINE EXAM	ORAL EXAM	FINAL NOTA	ATTENDANCE	OBSERVATION
1	ANZULES SANCHEZ PACO DAMIAN	2.86	6.5	9.36	94%	REPROBADO
2	CADENA YAMBAY DENNIS SEBASTIAN	8.43	8.75	17.18	100%	APROBADO
3	CAMPOVERDE ENCARNACION JOSSELYN MARGARITA	6.86	8.8	15.66	98%	APROBADO
4	CANDO YANDUN SOLANGE MICAELA	5.14	8.9	14.04	98%	APROBADO
5	CARVAJAL VELASCO ANDY PAUL	7.14	8.3	15.44	98%	APROBADO
6	CHALACAN TIPAZ DAYANA MARCELA	4.14	6.575	10.72	100%	REPROBADO
7	CHANGUAN LIMA STALIN JAHIR	4.86	9.15	14.01	100%	APROBADO



8	CHAPI SANTILLAN KAROL ANDREA	7.57	9.55	17.12	98%	APROBADO
9	ENRIQUEZ URBANO JESSICA NATHALY	6.43	9	15.43	98%	APROBADO
10	FARINANGO VALENZUELA JEFFERSON ARMANDO	5.00	9.05	14.05	98%	APROBADO
11	FOLLECO CHALA FERNANDO PAUL	6.43	8.95	15.38	96%	APROBADO
12	GOMEZ AYALA LUIS JOEL	7.43	9.25	16.68	100%	APROBADO
13	GUAMIALAMA MIPAZ LUIS ALEXIS	7.43	8.6	16.03	98%	APROBADO
14	GUERRERO ENDARA MARCO RICARDO	4.14	6.25	10.39	92%	REPROBADO
15	GUZMAN HERNANDEZ ALEXIS LEONEL	7.14	7.6	14.74	92%	APROBADO
16	HERNANDEZ HERNANDEZ JHONSY JOEL	8.14	9.8	17.94	100%	APROBADO
17	IBARRA GODOY CRISTIAN LEONARDO	6.00	8.95	14.95	100%	APROBADO
18	ITAS ENRIQUEZ CRISTOPHER RODRIGO	7.57	8.5	16.07	100%	APROBADO
19	LOMAS HIDALGO CRISTIAN JHOSUE	6.57	7.6	14.17	94%	APROBADO
20	MAFLA URRESTA DYLAN STALIN	3.86	6.65	10.51	96%	REPROBADO
21	MANDOSALVAS SANCHEZ CARLOS JOEL	6.29	9.1	15.39	98%	APROBADO
22	MORA CUAICAL LUCIA GABRIELA	6.57	7.65	14.22	100%	APROBADO
23	MORENO BERMEO KATHERINE ALEXANDRA	7.00	7.1	14.10	100%	APROBADO
24	NARVAEZ TOBAR DAMIAN ALEXANDER	5.86	8.25	14.11	100%	APROBADO
25	ORBE MARTINEZ GISELLA MADELAINE	6.29	7.75	14.04	98%	APROBADO
26	OVIEDO HERNANDEZ FABIOLA PAMELA	7.29	6.85	14.14	96%	APROBADO
27	PARRA PARRA XIOMARA ANAHI	4.43	9.6	14.03	100%	APROBADO
28	PASTAZ LARA MELIZA ESTEFANY	5.29	8.9	14.19	98%	APROBADO
29	PATINO CHANGUAN KAREN LICETH	6.14	9	15.14	100%	APROBADO
30	POZO GARCIA LISETH ALEXANDRA	2.71	5.65	8.36	100%	REPROBADO
31	POZO NARVAEZ ADELA GISELL	5.57	8.45	14.02	100%	APROBADO
32	PULAMARIN SAVALTIERRA OSCAR ISMAEL	6.14	9.05	15.19	96%	APROBADO
33	QUEVEDO TORRES JHON ALBERTO	6.00	8.1	14.10	98%	APROBADO
34	RAMIREZ CANAVERAL ANAYA VANESSA	5.71	8.35	14.06	100%	APROBADO
35	RAMIREZ GAVILANES KAREN MISHHELL	8.29	8.25	16.54	90%	APROBADO
36	RODRIGUEZ CUARAN KAREN MISHHELL	6.00	8.05	14.05	100%	APROBADO
37	SAQUINGA RAMIREZ SILVIA ELIZABETH	3.14	6.2	9.34	98%	REPROBADO
38	SARANGO GUEVARA ALEXIS LEONARDO	3.86	4.8	8.66	100%	REPROBADO
39	ULLOA LIMA MAYELI YAMILED	7.29	8.525	15.82	100%	APROBADO
40	YUGSI PASPUEZAN JONATHAN ALEXANDER	6.14	8.05	14.19	96%	APROBADO

GROUP 2

S/N O	APELLIDOS y NOMBRES		SPEAKIN G	NOT A	ATTENDANC E	OBSERVATIO N
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		ONLINE EXAM		FINAL		
1	ARCINIEGAS VASQUEZ MELANIE ABIGAIL	5.43	8.575	14.01	100%	APROBADO
2	ARMUJOS YACELGA ANTHONY SEBASTIAN	6.43	7.65	14.08	100%	APROBADO
3	AYALA HUERTAS ELIANA KAROLINA	5.43	8.65	14.08	98%	APROBADO
4	BENAVIDES ORTIZ ANGIE GABRIELA	7.29	9.65	16.94	98%	APROBADO
5	BONILLA ROSERO BRYAN LEONARDO	4.29	6.7	10.99	98%	REPROBADO
6	CALPA MEJIA CRISTHOHER JOEL	6.43	7.8	14.23	100%	APROBADO
7	CAMUENDO ANRANGO MARYURI DAYANA	8.29	8.3	16.59	100%	APROBADO
8	CERON BEDOYA EVELYN ESTEFANYA	7.57	7.8	15.37	98%	APROBADO
9	CHALAPUD CUASAPUD JENIFFER DANIELA	8.14	7.85	15.99	98%	APROBADO
10	CHAMORRO RAMIREZ ANADALAY CELESTE	6.43	8.7	15.13	98%	APROBADO
11	CHAPI VILLARREAL ALISSON DEYANIRA	8.14	9.25	17.39	96%	APROBADO
12	CHIPANTIZA YAR JHONNY SAUL	6.71	8.25	14.96	100%	APROBADO
13	CHIRAN IPIALES KEVIN ALEXANDER	8.29	9.1	17.39	98%	APROBADO
14	COLIMBA POZO WILMER ESTEBAN	7.57	7.05	14.62	92%	APROBADO
15	CORRALES SANDOVAL GRACE ODHALYS	8.14	9	17.14	92%	APROBADO
16	DUQUE ARTEAGA JONATHAN ANDRES	3.14	7	10.14	100%	REPROBADO
17	ENRIQUEZ CHUGA LENIN PATRICIO	5.86	8.8	14.66	100%	APROBADO
18	ENRIQUEZ CUASPUD JOSE FENANDO	8.57	8.85	17.42	100%	APROBADO
19	FRAGA CHULDE BAKER JESUS	7.57	8.2	15.77	94%	APROBADO
20	GAONA USINA MARIA ALEJANDRA	8.57	9.55	18.12	96%	APROBADO
21	HEREDIA ENRIQUEZ NELSON GERMAN	4.43	9.65	14.08	98%	APROBADO
22	ISIZAN GUERRA NAYELLY PAOLA	7.14	9.2	16.34	100%	APROBADO
23	MAFLA ESTRADA EVELYN YOMAIRA	5.14	9.05	14.19	100%	APROBADO
24	MALES HERNANDEZ MAURICIO ADAIR	6.57	9	15.57	100%	APROBADO
25	MENDEZ YANDUN ANAHY FERNANDA	6.14	8	14.14	98%	APROBADO
26	MONTENEGRO CHINGAL SIOMARA ANAHI	2.86	6.6	9.46	96%	REPROBADO
27	MONTESDEOCA GUANA YON ALEXANDER	5.86	9.25	15.11	100%	APROBADO
28	MORILLO USAMA NAYELI ANTONELA	8.43	9.6	18.03	98%	APROBADO
29	PINSAG OYAGATA JOHN FRANKLIN	6.14	8.45	14.59	100%	APROBADO
30	PUJOTA PINEDA JAISULY ALEJANDRA	7.57	7.8	15.37	100%	APROBADO
31	QUELAL FERNANDEZ LUIS FERNANDO	5.29	9	14.29	100%	APROBADO
32	QUILCA MALTE LEIDY VIVIANA	7.86	8.2	16.06	96%	APROBADO
33	RAMOS QUISTIAL SANDRA DEL CARMEN	7.29	8.9	16.19	98%	APROBADO
34	ROSALES MUNOZ LIZBETH ALEXANDRA	4.43	9.75	14.18	100%	APROBADO
35	SEMPER GALLEGOS ELIAN ISMAEL	7.71	7.75	15.46	96%	APROBADO
36	SIVINTA ABRAJAN MAYERLI NICOLLE	8.86	8.5	17.36	100%	APROBADO
37	TACAN NARVAEZ KAREN VANESSA	7	8.8	15.80	98%	APROBADO
38	VILLARREAL SALAZAR FERNANDO JAVIER	7.43	8.8	16.23	100%	APROBADO
39	YAMBAY ROSERO MADELEIN ALEXANDRA	4.86	9.2	14.06	100%	APROBADO
40	YAR REVELO AMPARO FERNANDA	9.14	8.7	17.84	100%	APROBADO



7. RESULTS OBTAINED

GENERAL OBJECTIVE	RESULT OBTAINED
<p>The main goal of the B1 English language proficiency training course is to achieve a solid foundation of communication skills that enable learners to interact with others in various everyday situations with increasing confidence and accuracy and finally test their knowledge through a sufficiency exam.</p>	<p>Result Obtained: Upon completion of the B1 English language proficiency training course, learners are expected to have achieved the following outcomes:</p> <ul style="list-style-type: none">• Intermediate Communication: Learners can engage in more complex conversations in English, handling a variety of topics related to work, school, leisure, and routine matters. They can initiate, maintain, and close conversations, express opinions, and provide explanations or descriptions on familiar subjects with a reasonable degree of fluency.• Vocabulary Expansion: Learners have acquired an extensive vocabulary that allows them to discuss a broader range of topics. They can use a variety of words and expressions to talk about personal experiences, hobbies, health, travel, and other common themes. Their vocabulary also includes phrases and idioms useful for more nuanced communication.• Grammar Competence: Learners have a solid understanding of intermediate English grammar. They can accurately use various tenses (including past, present, and future), conditional sentences, modals, relative clauses, and comparatives. They can construct more complex sentences and are familiar with different sentence structures.• Listening and Speaking Proficiency: Learners can comprehend and participate in conversations on familiar topics, even when faced with some non-routine situations. They can understand the main points in spoken texts such as short lectures, news bulletins, or everyday conversations. They are able to express themselves with relative ease, using appropriate language and intonation, and can sustain interactions with native speakers.• Reading Comprehension: Learners can read and understand longer texts on familiar and occasionally unfamiliar topics. They can follow

	<p>instructions, comprehend detailed descriptions, and identify the main ideas and supporting details in texts like articles, reports, and letters. Their ability to infer meaning from context is also well-developed.</p> <ul style="list-style-type: none"> • Writing Skills: Learners can write clear, detailed texts on a range of subjects related to their interests or familiar topics. They are capable of composing essays, reports, emails, and letters with a logical structure and coherent argument. They can express their opinions, describe experiences, and present information with an adequate degree of grammatical accuracy and appropriate vocabulary. • Exam Preparation: Learners are prepared to tackle exam-style tasks, such as listening for specific information, engaging in role-play dialogues, writing essays under time constraints, and answering reading comprehension questions. They have practiced time management and test-taking strategies, enabling them to perform confidently in exams that assess their B1 level proficiency. • Overall Outcome: Upon completing the B1 level in English language learning, learners have developed a solid intermediate proficiency in the language. They can communicate effectively in a variety of everyday and somewhat less familiar situations, demonstrating confidence in both spoken and written English. This level of proficiency provides a robust platform for further advancement in language learning and academic or professional development.
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8. CONCLUSIONS

In conclusion, the B1 English language proficiency training course is instrumental in equipping learners with a well-rounded proficiency in the language. This level of study builds on previous knowledge, further developing learners' skills in grammar, vocabulary, speaking, listening, reading, and writing. These enhanced skills are crucial for effective communication in diverse personal, academic, and professional contexts. The program's comprehensive objectives include advancing communication skills, expanding vocabulary, deepening grammatical knowledge, refining listening and speaking abilities, improving reading comprehension, and enhancing writing proficiency.

B1 level proficiency enables learners to communicate confidently and effectively in both familiar and some less familiar situations, such as discussions about work, travel, and social interactions. This level of practical communication ability is essential in English-speaking environments, allowing learners to engage more deeply in conversations, comprehend more complex texts, and produce detailed written work.

The B1 English language proficiency training course is particularly valuable for exam preparation, as it equips learners with the skills needed to perform well in language proficiency exams. Through focused practice and strategic test-taking techniques, learners are prepared to tackle a variety of exam tasks, such as listening comprehension, speaking exercises, reading analysis, and writing assignments. The course fosters not only language proficiency but also the confidence and competence needed to achieve strong exam results, laying a solid foundation for further language learning and professional success in an increasingly globalized world.

9. RECOMENDACIONES

For students entering directly into the B1 English language proficiency training course with a low basic proficiency, it is strongly recommended that they first complete the A1 or A2 level courses. These foundational levels provide essential skills and knowledge that are crucial for fully understanding and absorbing the more advanced content presented in the B1 level. Starting at the appropriate level ensures a smoother progression and a stronger grasp of the language.

Additionally, to enhance the quality of instruction and ensure individualized attention, it is advisable to limit the number of students in each B1 level classroom to 25 or 30. This smaller class size allows for better direction in teaching and more effective student engagement.

Lastly, using well-reputed and high-quality course materials is essential for delivering comprehensive and effective instruction. Choosing materials that are recognized for their thoroughness and alignment with the course objectives will support both teachers and students in achieving the desired learning outcomes.



10. ANNEXES

a. images



RESPONSIBILITY AND APPROVAL SIGNATURE		
POSITION	NAMES AND SURNAMES	SIGNATURES
FACILITATOR:	Msc. Antus Jose	
	CI: 1757248420	
REVIEW AND APPROVAL RESPONSIBLE OF CONTINUING EDUCATION	Ing. Karen Yazán	
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