



UNIVERSIDAD POLITÉCNICA ESTATAL DEL CARCHI
CENTRO DE EDUCACIÓN CONTINUA
CEC-UPEC

FINAL REPORT OF ACTIVITIES, ATTENDANCE AND GRADES

1. INFORMATION DATA:

Volunteer Facilitator:		MSc. Elisa Nato.	
Head of Continuing Education:		MSc. Christian Ibarra	
Training:	A1 level in English language learning- May 2024		
TRAINING DURATION			
Total virtual hours:	40	Total hours:	40
Date of the course:	From May 23rd of 2024 to june 10th of 2024		

1. INTRODUCTION

This English course is provided entirely by the Polytechnic of Carchi - UPEC through its Continuing Education Center - CEC UPEC, seeking to eliminate barriers to accessing education, information and research work. UPEC places great value and importance on the knowledge and learning of people and hopes that this course can significantly impact the lives of our participants and humanity in general around the world, who have a natural inclination towards the search for new knowledge. In addition, to train young people in the English Language by acquiring the four skills (speaking, listening, reading, and writing, referenced in the guidelines of the Common European Framework for language learning), using innovative learning-teaching methods that allow developing and raising communication skills and strengthening the teaching-learning process, using interactive and dynamic teaching strategies that exercise, facilitate, and allow the contextual and practical use of the language.

2. OBJECTIVES

2.1. GENERAL OBJECTIVE

The main objective of the "A1 level in English language learning- May 2024" is to provide learners with the fundamental skills and knowledge necessary to understand and use basic



English in simple, everyday situations. The A1 level serves as an introduction to the language and aims to achieve the following:

1. **Basic Communication:** The primary goal is to develop learners' ability to communicate using simple English phrases and expressions. This includes greetings, introductions, asking and answering basic questions, and engaging in short, practical conversations related to personal information, daily routines, and immediate needs.
2. **Vocabulary Acquisition:** Learners focus on acquiring a basic vocabulary repertoire, encompassing essential words and phrases used in everyday life. This includes common nouns, verbs, adjectives, and adverbs relevant to personal experiences, family, food, time, and basic activities.
3. **Grammar Foundations:** The A1 level establishes a foundation in English grammar by introducing learners to basic grammatical structures and rules. This includes verb forms (e.g., present simple), pronouns, articles, prepositions, and basic sentence patterns.
4. **Listening and Speaking Skills:** The objective is to develop learners' ability to comprehend and produce simple spoken English. They practice listening to and understanding basic spoken language in familiar contexts, such as short conversations, instructions, and announcements. Additionally, they work on speaking skills to express themselves using basic vocabulary and sentence structures.
5. **Reading Comprehension:** Learners aim to develop basic reading skills to understand simple written English. They practice reading signs, labels, short texts, and basic sentences, focusing on comprehension, identifying key information, and expanding their vocabulary.
6. **Writing Skills:** The objective is to develop learners' ability to write simple English sentences and short texts. This includes writing personal information, simple messages, filling out basic forms, and basic sentence formation.
7. **Cultural Awareness:** Learners are introduced to cultural aspects of English-speaking communities to develop an understanding of language in its cultural context. This may include cultural practices, customs, and basic social etiquette.

Overall, the main objective of the A1 level in English is to provide learners with a solid foundation in the language, enabling them to communicate effectively in everyday situations and establish a platform for further language learning and development.

2.2 SPECIFIC OBJECTIVES

Specific objectives for English proficiency at the A1 level typically include the following:

- **Grammar Knowledge:** Understanding and using basic grammatical structures, such as simple present tense, personal pronouns, possessive adjectives, and basic prepositions.



- **Listening Comprehension:** Developing the ability to understand simple spoken English in familiar contexts, such as understanding greetings, instructions, and basic questions in short conversations or audio recordings.
- **Reading Comprehension:** Reading and understanding simple written English texts, such as signs, labels, short messages, and basic sentences with familiar vocabulary.
- **Writing Skills:** Developing basic writing skills, including the ability to write short sentences, fill out basic forms, and write simple messages or notes.

3. METODOLOGY

Communicative Language Teaching (CLT): This approach focuses on developing students' ability to communicate effectively in real-life situations. It emphasizes interactive activities, such as role plays, discussions, and group work, where students actively use English to convey meaning.

Task-Based Learning (TBL): TBL revolves around assigning student's meaningful tasks to complete using English. These tasks simulate real-world situations and require students to use English to achieve specific goals. The focus is on practical language use and problem-solving.

4. WORK AGENDA

Session 1: May 23 rd , 2024		
HOOR	Unit 1	TEACHER
18h00 - 21h00	<ul style="list-style-type: none"> ▪ Introduction ▪ Greetings ▪ Subject pronouns ▪ Verb to be, Affirmative, negative, yes no questions and short answers. ▪ Vocabulary ▪ Reading ▪ Speaking ▪ Writing ▪ Diagnostic test ▪ Practice ▪ Exercises on Platform 	Teacher Elisa Nato

Session 2: May 24 th , 2024		
HOUR	Unit 2	TEACHER
18h00 - 21h00	<ul style="list-style-type: none"> ▪ Have got ▪ Verb to be, Affirmative, negative, yes no questions and short answers. ▪ Vocabulary ▪ Possessive adjectives ▪ Possessive pronouns ▪ Who / Whose ▪ Composition about the topic unit 2 ▪ Listening ▪ Exam unit 1 ▪ Practice ▪ Exercises on Platform 	Teacher Elisa Nato
Session 3: May 27 th , 2024		
HOUR	Unit 3	TEACHER
18h00 - 21h00	<ul style="list-style-type: none"> ▪ This, these / that, those ▪ Vocabulary ▪ Singular and Plural ▪ There be ▪ Some / any ▪ a/an ▪ Exam unit 2 ▪ Practice ▪ Exercises on Platform 	Teacher Elisa Nato
Session 4: May 28 th , 2024		
HOUR	Unit 4	TEACHER
18h00 - 21h00	<ul style="list-style-type: none"> ▪ Preposition on time ▪ Simple Present ▪ Affirmative, negative, yes no questions and short answers ▪ vocabulary ▪ love, like, hate +ing ▪ Exam unit 3 ▪ Practice ▪ Exercises on Platform 	

Session 5: May 29 th , 2024		
HOUR	Unit 5	TEACHER
18h00 - 21h00	<ul style="list-style-type: none"> Exposition Composition unit 4 Practices Movers A1 Must/ mustn't Affirmative, negative, questions Vocabulary Exam unit 4 Practice Exercises on Platform 	Teacher Elisa Nato
Session 6: May 30 th , 2024		
HOUR	Unit 6	TEACHER
18h00 - 21h00	<ul style="list-style-type: none"> Present Continuous affirmative, negative and question. Present Continuous vs Simple Present Vocabulary Exam unit 5 Speaking activity Review Exercises on Platform 	Teacher Elisa Nato
Session 7: May 31 st , 2024		
HOUR	Unit 7	TEACHER
18h00 - 21h00	<ul style="list-style-type: none"> Countable and uncountable nouns Quantifiers a lot of, many, much, How many/ How much, a little / a few. Practice Movers a1 listening Exam unit 6 Speaking activity Review Exercises on Platform 	Teacher Elisa Nato
Session 8: June 3 rd , 2024		
HOUR	Unit 8	TEACHER
18h00 - 21h00	<ul style="list-style-type: none"> Comparations Vocabulary Exam unit 7 Practice Exercises on Platform Reading Speaking activity 	Teacher Elisa Nato

Session 9: June 4 th , 2024		
Hour	Unit 9	Teacher
18h00 - 21h00	<ul style="list-style-type: none"> Simple past was / were Past simple of had Vocabulary Exam unit 8 Practice Exercises on Platform speaking 	Teacher Elisa Nato
Session 10: June 5 th , 2024		
Hour	Unit 10	Teacher
18h00 - 21h00	<ul style="list-style-type: none"> Past simple Irregular verbs Simple past Affirmative, negative, yes/ no questions and short answers. Linking words Adjectives Exam unit 9 Practice Exercises on Platform 	Teacher Elisa Nato
Session 11: June 6 th , 2024		
Hour	Unit 11	TEACHER
18h00 - 21h00	<ul style="list-style-type: none"> Should / shouldn't Going to affirmative, negative, yes/no questions and short answers. Vocabulary Exam unit 10 Practice Exercises on Platform 	Teacher Elisa Nato
Session 12: June 7 th , 2024		
	Unit 12	
18h00 - 21h00	<ul style="list-style-type: none"> Already, yet Ever, never just An/ and the For, since Have been, have got Test unit 11 / 12 	Teacher Elisa Nato

Session 13: June 10th, 2024

Hour	FINAL EXAM	TEACHER
18h00 - 22h00	<ul style="list-style-type: none"> Review Units Grammar test Writing Test Oral test Give grades 	Teacher Elisa Nato

3. LIST OF PARTICIPANTS AND GRADE

Nº	SURNAMES	NAMES	FINAL MARK	ATTENDANCE	OBSERVATIONS
1	ARCOS TAPE	KATHERINE STEFANIA	2,5	25%	FAILED
2	BARRE CHIMBO	ANAHY MELIZA	8,1	100%	APPROVED
3	CANTUÑA VÁSQUEZ	LIZETH ALEXANDRA	8	98%	APPROVED
4	CIFUENTES SUAREZ	ALEXANDER STEVEN	3,1	63%	FAILED
5	CISNEROS CORONADO	CRISTOPHER ALEXANDER	8,4	100%	APPROVED
6	COCHA GALLARDO	LISBETH FERNANDA	7,3	100%	APPROVED
7	CODENA PILLAJO	JORGE RODRIGO	7	88%	APPROVED
8	CRIOLLO TOPÓN	JOSSELYN PAOLA	8,7	98%	APPROVED
9	GALARZA SANPEDRO	PAOLA DAYANA	7,8	100%	APPROVED
10	GONZALEZ SANCEZ	ADAL MATEO	8,3	100%	APPROVED
11	GUERRERO ALVEAR	GENESIS ABIGAIL	7,9	100%	APPROVED
12	LITA CODENA	ESTEBAN ALEJANDRO	7,6	88%	APPROVED
13	LIZALDE RAMÓN	ANTHONY JAVIER	8	95%	APPROVED
14	LLIVE PEREZ	KEYSLIN BRIGETH	7,4	100%	APPROVED
15	MARTÍNEZ LALVAY	RODOLFO ALBERTO	7,3	93%	APPROVED
16	MERIZALDE RONQUILLO	ALAN SAMYR	8	100%	APPROVED
17	MORALES YUQUILEMA	ANDREA VIRGINIA	8,1	100%	APPROVED
18	MURILLO LEON	VICENTE GREGORIO	7	100%	APPROVED
19	NUÑEZ MEJIA	BARBARA ALEJANDRA	8	100%	APPROVED
20	OLMEDO PACHACAMA	MAYRA ALEJANDRA	7	88%	APPROVED
21	ONTANEDA YEPEZ	ANDY SANTIAGO	8,4	100%	APPROVED
22	ORTEGA AGREDA	DENIS NICOLE	7,7	100%	APPROVED
23	PUNGIL JIMÉNEZ	CRISTIAN ANDRES	8,1	85%	APPROVED
24	QUIMBITA PINEDA	JOEL STEVEN	7,7	98%	APPROVED
25	QUISHPE YANANGOMEZ	BRANDON PATRICIO	8,1	100%	APPROVED
26	ROSALES AÑAZCO	JONATHAN JAVIER	7,2	100%	APPROVED
27	SOLANO TORRES	EMILIA LUCIA	4,2	100%	FAILED
28	ZAPATA SUANGO	MARCIA MARIBEL	7	88%	APPROVED

4. RESULTS OBTAINED

GENERAL OBJECTIVE	RESULT OBTAINED
<p>The main goal of the A1 level in English language learning is to equip learners with the foundational skills and knowledge required to comprehend and utilize basic English for straightforward, daily scenarios.</p>	<p>Result Obtained: Upon completion of the A1 level in English language learning, learners are expected to have achieved the following outcomes:</p> <ul style="list-style-type: none"> ▪ Basic Communication: Learners can effectively employ simple English expressions and phrases to engage in uncomplicated conversations, covering greetings, introductions, basic inquiries, and responses. They can comfortably interact in common situations related to personal information, daily routines, and immediate needs. ▪ Vocabulary Acquisition: Learners have developed a rudimentary vocabulary encompassing crucial words and phrases essential for daily life. They can accurately identify and use common nouns, verbs, adjectives, and adverbs pertaining to personal experiences, family, food, time, and fundamental activities. ▪ Grammar Foundations: Learners have established a foundational understanding of English grammar. They can utilize elementary grammatical structures and rules, including verb forms (such as present simple), pronouns, articles, prepositions, and basic sentence patterns. ▪ Listening and Speaking Skills: Learners possess the ability to comprehend and generate simple spoken English. They can comprehend basic spoken language in familiar contexts, participate in brief dialogues, follow instructions, and comprehend announcements. Additionally, they can express themselves utilizing basic vocabulary and sentence structures. ▪ Reading Comprehension: Learners have cultivated basic reading skills that enable them to comprehend straightforward written English. They can understand signs, labels, short texts, and basic sentences. They can extract key information, enhance their vocabulary, and grasp the overall meaning of the text. ▪ Writing Skills: Learners can construct uncomplicated English sentences and short texts. They are capable of composing personal details, brief messages, completing basic forms, and forming elementary sentences.

	<ul style="list-style-type: none"> ▪ Cultural Awareness: Learners have been introduced to the cultural dimensions of English-speaking communities, thereby gaining insight into language within its cultural context. They possess awareness of cultural practices, customs, and basic social etiquette associated with English-speaking environments. ▪ Overall Outcome: Upon completing the A1 level in English language learning, learners have acquired a sturdy foundation in the language. They are adept at effective communication in everyday situations and have established a strong basis for further advancement in language learning and development.
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5. CONCLUSIONS

In conclusion, the "A1 level English language learning program-May 2024" plays a pivotal role in providing learners with a strong foundation in the language. This level serves as a stepping stone, equipping learners with essential skills to engage in basic communication, understand simple texts, and express themselves in everyday situations. The program's comprehensive objectives encompass developing basic communication skills, acquiring a fundamental vocabulary, establishing grammar foundations, refining listening and speaking abilities, honing reading comprehension, nurturing writing skills, and fostering cultural awareness.

As learners progress through the A1 level, they gain the ability to greet others, introduce themselves, ask and answer simple questions, and hold brief conversations about personal topics and daily routines. They acquire a basic vocabulary repertoire that covers key words and phrases related to various aspects of life. Additionally, learners become acquainted with foundational grammar rules and sentence structures, enabling them to construct simple sentences and engage in basic written communication.

The program places a significant emphasis on developing listening and speaking skills, enabling learners to comprehend and generate spoken English in familiar contexts. This is complemented by their growing ability to read and comprehend straightforward written texts, expanding their vocabulary and understanding of the language.

Moreover, the A1 level program introduces learners to cultural nuances within English-speaking communities, promoting a broader understanding of

language in its cultural context. This includes familiarity with cultural practices, customs, and social norms.

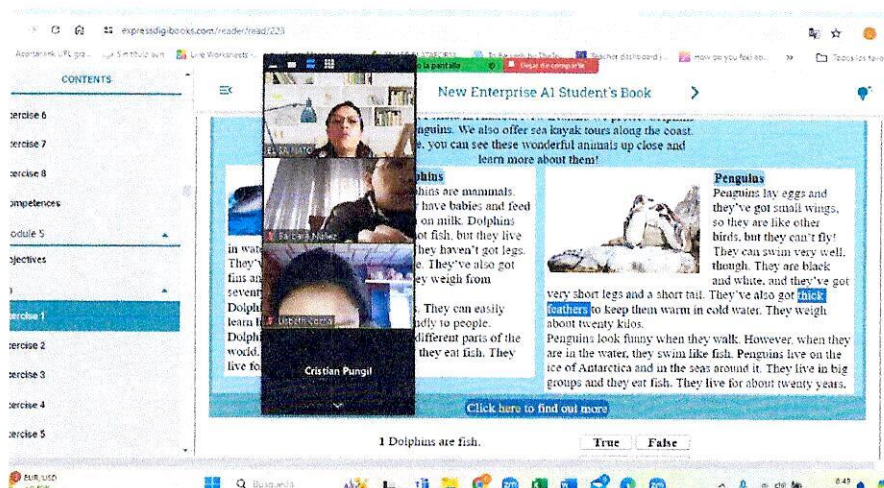
Ultimately, the A1 level serves as a crucial starting point in the language learning journey, providing learners with the tools they need to communicate effectively in uncomplicated everyday situations. This level sets the stage for further language development and growth as learners advance to higher proficiency levels.

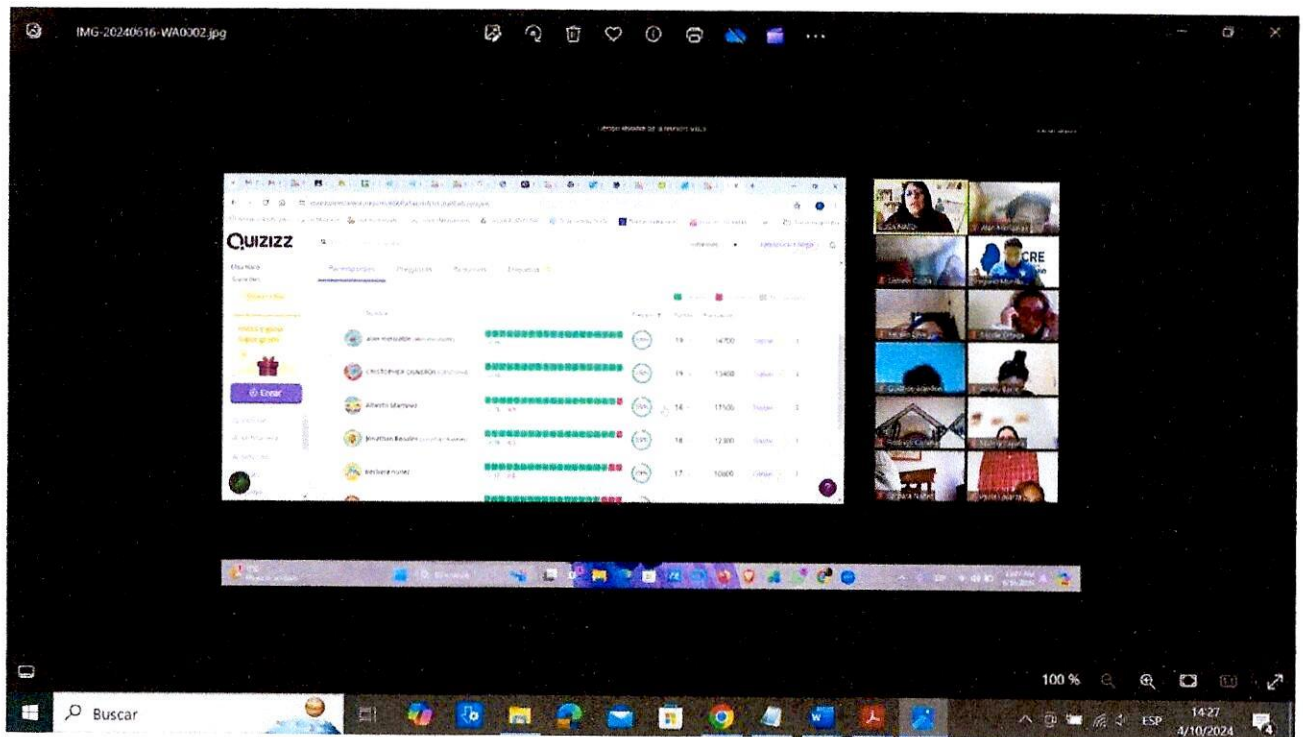
6. RECOMMENDATIONS

6.1. The recommendations for enhancing an "A1 level English language learning program- May 2024" are well-considered and practical. Incorporating interactive materials and real-life scenarios can significantly engage learners and make the learning process more relevant. Personalized learning paths acknowledge individual needs, fostering a supportive environment for diverse learners. Encouraging the use of real-world resources like movies and podcasts adds an element of fun and variety. Additionally, the emphasis on cultural sensitivity and reflective practice showcases a holistic approach to language learning. Overall, these recommendations have the potential to create a dynamic and effective A1 level program that benefits learners in multiple ways.

11. ANNEXES

11.1 images








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Classroom > LEVEL A1 - 2024

	Inicio	Tablón	Trabajo de clase	Personas	Calificaciones				
	Calendar					24 jun	23 jun	23 jun	23 jun
						PLATFORM	FINAL WRITTEN	FINAL EXAM (GENERAL)	FINAL SPEAK
	Clases impartidas					PLATFORM de 10	FINAL EXAM de 10	FINAL EXAM de 10	FINAL de 10
	Para revisar	Ordenar por apellidos		Calificación general					
L	LEVEL A1 - 2024		Media de la clase	72.07 %	6,92	7,34	8,2	7,5	
L	LEVEL A2		ALAN MERIZALDE	80,74 %	7,98	8,5	9,83	7,5	
L	LEVEL A1		Alberto Martinez	73,57 %	7,8	7	9,5	6 Sin esti	
	Clases archivadas		Alejandra Olmedo	64,43 %	7,7	6	9,5	7,5	
	Ajustes		Alejandro Lita	75,73 %	8,5	8	9		



FIRMA DE RESPONSABILIDAD Y APROBACIÓN		
POSITION	NAMES AND SURNAMES	SIGNATURES
FACILITATOR:	Msc Elisa Nato Sierra	
	CI: 0703971895	
REVIEW AND APPROVAL RESPONSIBLE OF CONTINUING EDUCATION	MSc. Christian Ibarra Rosero	 
REVIEW AND APPROVAL SOCIETY LINK COORDINATOR	MSc. Diego Almeida Burbano	

